



## Complaints and Appeals Procedure 22-23

<b>Purpose:</b>	This procedure confirms Tabernacle School compliance with JCQ's General Regulations for Approved Centres 2022-2023.
<b>Approval Body:</b>	The Trustees of Tabernacle School
<b>Lead for Policy:</b>	Exams Officer
<b>Date of Approval:</b>	September 2022
<b>Proposed Review Date:</b>	September 2023

### 1. Grounds for Complaint

A candidate (or his/her/ parent/carer) may make a complaint on the grounds below (this is not an exhaustive list).

#### Teaching and Learning

Quality of teaching and learning, for example:

- Non-subject specialist teacher without adequate training/subject matter expertise utilised on a long-term basis
- Teacher lacking knowledge of new specification/incorrect core content studied/taught
  - Core content not adequately covered
  - Inadequate feedback for a candidate following assessment(s)
- Pre-release/ advance material/ set task issued by the awarding body not provided on time to an exam candidate
- The taking of an assessment, which contributes to the final grade of the qualification, not conducted according to the JCQ/ awarding body instructions
- The marking of an internal assessment, which contributes to the final grade of the qualification, not undertaken according to the requirements of the awarding body (complainant should refer to the centre's *internal appeals procedure*)
- Centre fails to adhere to its *internal appeals procedure*
- Candidate not informed of his/her centre assessed marks prior to marks being submitted to the awarding body
- Candidate not informed of his/her centre assessed marks in sufficient time to request/ appeal a review of marking prior to marks being submitted to the awarding body
- Candidate not given sufficient time to review materials to make a decision whether to request a review of centre assessed marks

**Access Arrangements**

- Candidate not assessed by the centre's appointed assessor
- Candidate not involved in decisions made regarding his/her access arrangements
- Candidate did not consent to personal data being shared electronically (by the non-acquisition of a signed data protection notice/candidate data personal consent form)
- Candidate not informed/ adequately informed of the arrangements in place and the subjects or components of subjects where the arrangements would not apply
- Exam information not appropriately adapted for a disabled candidate to access it
- Adapted equipment put in place failed during exam/ assessment
- Approved access arrangement(s) not put in place at the time of an exam/ assessment
- Appropriate arrangements not put in place at the time of an exam/ assessment as a consequence of a temporary injury or impairment

**Entries**

- Failure to clearly explain a decision of early entry for a qualification to candidate (or parent/ carer)
- Candidate not entered/ entered late (incurring a late entry fee) for a required exam/ assessment
- Candidate entered for a wrong exam/ assessment
- Candidate entered for a wrong tier of entry

**According to Section 5.6 (page 13, Jcq General regulations for approved centres, 1 September 2022 to 31 August 2023);**

**f) awarding bodies do not accept entries directly from private candidates; they will only accept entries made through an accredited centre in the United Kingdom. A list of centres willing to accept entries from private candidates can be found on the Jcq website: <https://www.jcq.org.uk/private-candidates/>)**

**g) not enter candidates for a qualification at the same level and in the same subject multiple times in the same series (e.g. by entering a candidate for the same subject qualification with different awarding bodies). For example, a candidate must not be entered for AQA GCSE Mathematics and OCR GCSE Mathematics in the same series. This is to manage the increased risk of security breaches due to inappropriate timetable variations and is also generally in the interests of candidates to avoid detrimental effects**

**Conducting Examinations**

- Failure to adequately brief candidate on exam timetable/ exam regulations prior to exam/ assessment taking place
- Room in which exam held did not provide candidate with appropriate conditions for taking the exam
- Inadequate invigilation in exam room
- Failure to conduct exam according to the regulations
- Online system failed during (on-screen) exam/ assessment
- Disruption during exam/ assessment
- Alleged, suspected or actual malpractice incident not investigated/ reported
- Eligible application for special consideration for a candidate not submitted/ not submitted to timescale
- Failure to inform/ update candidate on the outcome of a special consideration application Results and Post-results
- Before exams, candidate not made aware of the arrangements for post-results services and the accessibility of senior members of centre staff after the publication of results
- Candidate not having access to a member of senior staff after the publication of results to discuss/ make decision on the submission of a review/ enquiry
- Candidate request for return of work after moderation and work not available/ disposed of earlier than allowed in the regulations
- Candidate (or parent/ carer) unhappy with a result (complainant to refer via exams officer to awarding body post-results services)

- Candidate (or parent/ carer) unhappy with a centre decision not to support a clerical re-check, a review of marking, a review of moderation or an appeal (complainant to refer via Head of Centre to the centre's internal appeals procedure)
- Centre applied for the wrong post-results service/ for the wrong script for a candidate
- Centre missed awarding body deadline to apply for a post-results service
- Centre applied for a post-results service for candidate without gaining required candidate consent/ permission

### **Complaints and Appeals Procedure**

If a candidate (or his/her parent/carer) has a general concern or complaint about the centre's delivery or administration of a qualification he/she is following, Tabernacle School encourages him/her to try to resolve this informally in the first instance. A concern or complaint could be made in person, by telephone or in writing to the Head of Centre.

If a complaint fails to be resolved informally the candidate (or his/her parent/carer) is then at liberty to make a formal complaint.

#### **How to make a formal complaint**

- A formal complaint should be submitted – in writing by completing a **complaints and appeals form**
- Forms are available from the Exams Office or the Deputy Exams Officer
- Completed forms should be returned to the Exams Officer/ Deputy Exams Officer
- Forms received will be logged by the centre and acknowledged within 5 working days

#### **How a formal complaint is investigated**

- The Head of Centre will further investigate or appoint a member of the senior leadership team (who is not involved in the grounds for complaint and has no personal interest in the outcome) to investigate the complaint and report on the findings and conclusion]
- The findings and conclusion will be provided to the complainant within 5 working days

### **Appeals**

Following the outcome, if the complainant remains dissatisfied and believes there are clear grounds, an appeal can be submitted.

- Any appeal must be submitted– in writing by again completing a **complaints and appeals form** (please see below)
- Forms received will be logged by the centre and acknowledged within 10 working days
- The appeal will be referred to the Trustees for consideration

The Trustees will inform the appellant of the final conclusion in due course



